

CURRICULUM VITAE

Davoud Masoumi

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EDUCATION

- 2010, PhD in Educational Science, Faculty of Education, University of Gothenburg, SWEDEN. Publicly defended my thesis on 2010-06-10. Dissertation Title: “Quality in E-learning within a cultural context”
- 2000, M.A. in Educational Science, Faculty of Psychology and Education, University of Tehran, IRAN.
- 1997, B.A. in Educational Technology, Faculty of Education and Psychology, University of Tabriz, IRAN.

PREVIOUS EMPLOYMENT

2018 - *Senior* lecturer and quality coordinator at the University of Gävle, Department of Education, University of Gävle, Sweden

2015 - Lecturer at the University of Gävle, Department of Education, University of Gävle, Sweden

2015 – 2017 Guest *Researcher* at the Aarhus University, Centre for Teaching Development and Digital Media; Aarhus University, Denmark (20 %).

2013 – 2015 *Researcher and lecturer* at the Aarhus University, Centre for Teaching Development and Digital Media; Aarhus University, Denmark (100%).

2010- 2013, *Lecturer* at the University of Gothenburg, Department of Education, Communication and Learning, Gothenburg, Sweden (60 %).

2010- 2013, *Researcher* at The Linnaeus Centre for Research on Learning, Interaction and Mediated Communication in Contemporary Society (LinCS), University of Gothenburg, Sweden (40 %).

2005 - 2010, *PhD candidate (Doctrand)* at the University of Gothenburg, Department of Education, Communication and Learning, Gothenburg, Sweden (100 %)

Latest publications

- Bourbour, M & Masoumi, D. & Lindqvist, G. (Forthcoming) Mapping children's actions in the scaffolding process using IWB. *Early Child Development and Care*
- Masoumi, D. & Noorozi, O. (Forthcoming) Developing early career teachers' professional digital competence: A systematic literature review. *Journal European Journal of Teacher Education*
- Stake-Nilsson, K., Fransson, G., Masoumi, D., Elm, Björkman, A., & Toratti-Lindgren (2021). Medication dosage calculation for nursing students: Do digital technology make a difference?. *BMC Nursing*.
- Masoumi, D. (2021). Situating ICT in early childhood teacher education. *Education and Information Technologies*. doi:10.1007/s10639-020-10399-7
- Najafi, A., Emamgholipour Sefiddashti, S., Sheikhshoei, F., Razavi Hajiagha, S. H., & Masoumi, D. (2020). DEA-based Performance Evaluation of Libraries: A Systematic Mapping study. *Investigación Bibliotecológica. Archivonomía, bibliotecología e información*, 34(85), 25. doi:10.22201/iibi.24488321xe.2020.85.58159
- Masoumi, D; Hatami, J. & Porkarmi, j (2019) Continuing Professional Development: Policies, practices and future directions. *International Journal of Educational Management*. 33: 1, 98-111, <https://doi.org/10.1108/IJEM-03-2018-0109>
- Mahdioun, R.; Masoumi, D. & Farastkhah, M. (2017) Quality improvement in virtual higher education: A Grounded Theory approach. *Turkish Online Journal of Distance Education*. 18(1): 111-131. DOI: [10.17718/tojde.285720](https://doi.org/10.17718/tojde.285720)
- Bourbour, M & Masoumi, D. (2017) Practice what you preach: The interactive whiteboard in preschool mathematics education. *Early Child Development and Care*. 187:11, 1819-1832, DOI: 10.1080/03004430.2016.1192617
- Masoumi, D.; Mahdioun, R. & Masoumi, B. (2016). ICT integration in teacher education: a meta-analysis approach. *Quarterly Journal of Training & Development of Human Resources*. 2(7):27-51
- Masoumi, D. (2015). Preschool Teachers use of ICTs: A typology of practice. *Contemporary Issues in Early Childhood*, 16 (1): 1-17; <https://doi.org/10.1177/1463949114566753>

- Masoumi, D. (2015). *Applied e-assessment in higher education*. A research report is developed in Faculty of Art, Aarhus university, Denmark
- Masoumi, D. & B. Lindström (2014). Cultural-pedagogical norms in Iranian virtual higher education. *Cross-Cultural Online Learning in Higher Education and Corporate Training*. J. Keengwe, G. L. Schnellert and K. Kungu. Hershey, PA, Information Science Reference: 79-97.
- Masoumi, D. (2013). *Developing teachers' pedagogical competences*. A research report is developed in Faculty of Art, Aarhus university, Denmark
- Masoumi, D. & Masoumi, B. (2013) Cultural and educational infrastructure in designing and implementing electronic learning environment. *Journal of Management and Planning in Educational Systems*. 10, 27-47
- Masoumi, D., & Lindström, B. (2012) Quality in e-learning: A framework for promoting and assuring quality in virtual institutions. *Journal of Computer Assisted Learning (JCAL)*. 28(1), 27-41. <https://doi.org/10.1111/j.1365-2729.2011.00440.x>
- Masoumi, D. & Masoumi, B. (2012) A cultural approach in embedding ICT's in education. *Journal of Management and Planning in Educational Systems*. 4 (9), 19-36
- Masoumi, Davoud (2010). *Quality in e-learning within a cultural context*. (Göteborg Studies in Educational Sciences, 291). Göteborg, Sweden: Acta Universitatis Gothoburgensis.
- Masoumi, D. (2010). E-learning in Iran: A breakthrough to ICT-based initiatives in an educational system. In U. Demiray (Ed.), *E-learning practices: Cases on challenges facing e-learning and national development* (Vol. 1, pp. 229-251). Eskisehir-Turkey: Anadolu University.
- Masoumi, D., & Lindström, B. (2009). Foundations of cultural design in e-learning. *International Journal of Internet and Enterprise Management*, 6(2), 124-142. <https://doi.org/10.1504/IJIEEM.2009.023926>

Peer reviewed conference papers

- Masoumi, D. (2019). *Teacher expending pen: Situating ICT in teacher education programs*. Paper will be presented at the ECER annual conference, Hamburg, Germany.
- Masoumi, D. (2017) *Creating a culture of quality: Quality assurance in a Scandinavian higher education institution*. Keynote speech at the 4th national Conference and 11th Seminar on Quality Assurance of University system. University of Tabriz. Tabriz. Iran
- Holmberg, J., Masoumi, D., Elm, A., Fransson, G. Westelius, C: Björkman, A., Stake-Nilsson, K. & Toratti-Lindgren, M. (2017). *Teachers' and students' understanding and use of ICT for teaching and learning – Combining different perspectives and methodologies in research on technology-enhanced learning*, Paper presented at the EDEN annual conference, Jönköping, Sweden.

- Masoumi, D. (2015) *ICT integration in teacher education*, Paper presented at the EDEN Annual Conference, Barcelona, Spain.
- Masoumi, D. & Lindström, B. (2012) E-Learning as a Cultural Artifact. In *Proceedings Cultural Attitudes Towards Communication and Technology 2012*. Murdoch University, Murdoch, pp. 393-409.
- Masoumi, D. & Bourbour, M. (2012) *Creating Virtual Learning Community for a Situated Language Learning Using Skype*. Paper presented at the EDEN Annual Conference, Porto, Portugal.
- Masoumi, D. (2010). *Embedded quality: A cultural approach to quality in e-learning*. Paper presented at the EDEN Annual Conference, Valencia, Spain.
- Masoumi, D., & Lindström, B. (2008). *Challenges in Cross-Cultural Design of E-Learning*, Paper presented at the EDEN Annual Conference, Lisbon, Portugal.
- Masoumi, D. (2006). Crucial conditions for effective e-learning. Paper presented at The e-Quality final seminar: Szczecin, Poland.